Curriculum Map – Autumn 2

Class: Elm **Year Groups: 2/3** **Topic: Time Travellers: Schools & Shelters**

<table>
<tr>
<td>English
We will start of by exploring poetry and build up the skills we need to write our own ‘How to’ poems.

We will then explore the author Antinuke and write our own tales inspired by her stories.</td>
<td>Maths
We will continue to explore addition and subtraction using concrete, pictorial and abstract methods.

We will then move then move on to multiplication and division, with a focus on our 2, 5 and 10 times table for year 2 and 3, 4 and 8 times tables for year 3.</td>
<td>Science
We will be investigating how the properties of materials make them suitable for different uses. We will compare materials, explore how bending, stretching and other actions can change the shape of solid objects and use data from their enquiries to answer questions.</td>
<td>Computing
We will explore how computers use inputs, programs and outputs to make things happen. The children identify common input and output devices, recognise computers in everyday life, learn how to log in and out safely and save and organise files.</td>
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<td>History
We will be exploring how schools have changed over time by comparing schools today with those from the past. We will use a range of historical sources to identify similarities and differences and recognise aspects of school life that have remained the same.</td>
<td colspan="2">a School to which we are proud to belong
High Ongar Primary</td>
<td>Music
We will be developing rhythm and pulse through chanting call-and-response sound patterns and performing with untuned percussion instruments. The children will create and echo rhythmic ideas while responding to each other’s chants to build musical communication and performance skills.</td>
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<td>PSHE
We will be recognising how people grow and change over time through learning about physical development, privacy and personal boundaries. T children will learn that change is a normal part of growing up, use the correct scientific names for private body parts and identify trusted people who can help if they feel worried or unsafe.</td>
<td>RE
We will be examining the symbolism of light in different religious and worldview traditions by exploring festivals, stories and artwork. The children will then investigate the use of candles in celebrations such as Advent and Hanukkah, create Advent wreaths using natural materials and develop their understanding of the meanings associated with light.</td>
<td>Art
Exploring the way clay can be shaped and joined, the children will learn a range of essential skills for working with this medium. They learn about the sculpture of Rachel Whiteread and create their own clay house tile linked to our history topic.</td>
<td>PE
The children will continue to develop their fundamental movement skills, exploring different ways to throw and receive a ball. In gymnastics, they will explore different pathways on the floor or apparatus as they move from one point to another. This will develop spatial awareness, body control, and creativity in linking movements together.</td>
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<td colspan="2">How you can help at home:
Read with me at least 5 times a week.

Visit the local library and borrow some books linked to our class topics.

Practise my times tables. This could be on TTRS or play some other fun times tables games together.</td>
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