Curriculum Map – Autumn 2

Class: Willow

Year Groups: Year 5 and Year 6

Topic: *What is life like in the Alps, and how could an adventure reveal its secrets?*

English Pupils will study adventure stories, developing their narrative writing skills through texts. They will explore recounts, learning how to organise events in chronological order. In Poetry, pupils will investigate the theme of hope.	**Maths** Pupils will focus on multiplication and division, developing their fluency when solving complex calculations. They will also deepen their understanding of equivalent fractions, comparing and ordering fractions, and performing calculations involving fractions.	**Science** Pupils will study classification, learning how living things can be grouped and how scientists use classification systems to organise organisms. They will explore similarities and differences between living things, using observation and investigation skills.	**Computing** Pupils will learn how search engines work and develop effective online research skills. They will explore how to identify reliable information. Pupils will investigate how websites are ranked, the role of web crawlers, and the importance of copyright and fair use when creating digital content.
Geography Pupils will explore the Alps, locating them on a map and investigating the physical and human features, including the city of Innsbruck. They will use a range of geographical enquiry skills to collect and analyse data, before comparing life in the Alps with their local area.			**Music** This term, pupils will develop their performance skills by singing and playing bass lines and chord sequences in time with backing tracks. They will also learn rehearsal and performance techniques, exploring how to create different levels of energy and expression in their music.
PSHE Pupils will explore human rights and the role of laws in creating a fair and safe society. They will learn about the consequences of breaking laws, discuss the impact of prejudice and discrimination, and develop strategies to challenge stereotypes while promoting equality, respect and inclusion for everyone.	**RE** Pupils will explore how Christianity has changed and developed over time, learning about key figures and practices around the world. They will also investigate different Christian denominations, compare their traditions and interpretations while reflecting on their own views.	**Art** Pupils will explore how artists use sketchbooks and studies to develop ideas, investigating how colour, materials and techniques can be used to represent the natural world. They will experiment with a range of watercolour techniques.	**PE** Pupils will develop their gymnastics skills, focusing on coordination, control and creating sequences individually and with others. In hockey, they will refine key skills such as passing, receiving and shooting, applying these in game situations. Through both units, pupils will build teamwork, while evaluating and improving their performance.



How you can help at home:

Encourage your child to read regularly and discuss the books, poems and information texts they encounter.
Practise multiplication facts and support your child in applying these when solving division and fractions problems.
Talk about how living things can be grouped and classified when exploring nature, visiting parks or watching wildlife programmes.
Help your child develop safe online research skills by discussing how to identify reliable websites and information sources.
Encourage participation in physical activities, including practising balance, coordination, teamwork and ball skills.
Explore maps and atlases together, locating the Alps and comparing them with places closer to home.
Discuss current events and everyday situations that relate to fairness, equality, rights and responsibilities.

