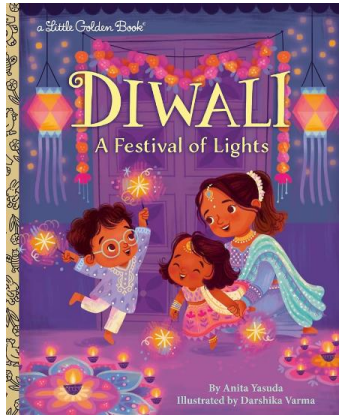
Curriculum Map – Autumn 2

Class: Ash **Year Groups: Reception** **Topic:**

Communication and Language We will continue to develop children's listening and attention skills, encouraging them to listen carefully, follow instructions and respond to questions. We will introduce and use new vocabulary linked to celebrations, families, homes, autumn and Christmas. Children will be encouraged to talk about their experiences, express their ideas and retell familiar stories.	**Mathematics** We will continue to develop children's understanding of number, shape and patterns. Following our White Rose Maths programme, we will explore 1, 2, 3, 4, 5, circles and triangles and shapes with 4 sides. Children will develop their ability to count, compare quantities, recognise shapes and use mathematical vocabulary in everyday situations.	**Understanding the World** We will explore celebrations, families, homes and the changing seasons. Children will learn about different celebrations and traditions, including Diwali and Christmas, and develop an understanding that people celebrate in different ways. We will explore autumn and winter changes, investigate materials and talk about our families, communities and the world around us.
Literacy We will continue our daily phonics learning and developing children's ability to recognise sounds, blend sounds to read words and use their phonics when writing. We will enjoy a range of stories, rhymes and books linked to our learning. Children will develop their comprehension, vocabulary, mark-making and early sentence writing skills.	a school to which we are proud to belong High Ongar Primary	**Expressive Arts and Design** Children will have opportunities to explore colour, texture, pattern and different materials through painting, drawing, printing, modelling and collage. We will create artwork linked to autumn and celebrations and explore music through singing, instruments, rhythm and movement. Children will also develop their imagination through role play and creative activities.
Personal, Social and Emotional Development We will continue to develop children's independence, confidence and relationships with others. We will explore kindness, sharing, taking turns and helping others. Children will talk about their families and what makes them special, while developing their understanding that everyone is unique. We will also support children to recognise and talk about their feelings and develop strategies for managing them. We will continue to support children in understanding expectations and making positive choices in the classroom. Children will learn that their actions and words can affect others and will be encouraged to use kind hands, kind words and respectful behaviour. We will support children to manage their emotions, resolve small conflicts, listen to adults and understand boundaries, helping them to develop self-control, responsibility and positive relationships with others.		**Physical Development** We will continue to develop children's gross and fine motor skills through PE, outdoor learning and continuous provision. Children will practise balancing, travelling, jumping, running, throwing and catching, as well as developing coordination and control. We will also strengthen fine motor skills through activities such as dough, threading, construction, drawing and handwriting.



How you can help at home:

- Share stories and talk about what happens in the story.
- Encourage your child to talk about their day and explain their ideas.
- Practise recognising and saying the sounds your child has learned in phonics, supported by the weekly books we give you.
- Look for numbers and shapes when you are out and about.
- Count everyday objects such as toys, stairs or items while shopping.
- Encourage your child to practise getting dressed, putting on their coat and shoes and tidying away their belongings independently.
- Talk about different celebrations and family traditions.
- Encourage your child to help with simple jobs at home, such as setting the table or tidying toys.
- Sing nursery rhymes and songs together.
- Provide opportunities for drawing, colouring, cutting, building and other activities that strengthen fine motor skills.

