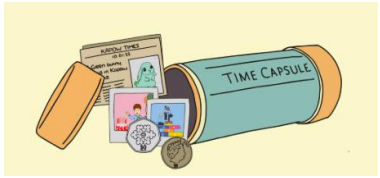
Curriculum Map – Autumn 2

Class: Beech

Year Groups: 1/2

Topic: How am I Making History? Which materials are best for different purposes?

English We will be writing animal diaries and look at the use of first-person and find and use past tense verbs. We will be reading letters and postcards to look at sentence types and learn how to add adjectives, adverbs and prepositions to enhance descriptive writing. We will write letters and postcards for a range of purposes.	**Maths** We will continue our work in addition and subtraction within 20 writing fact families using the part whole model. In our unit Place value within 100 we will continue to build on knowledge of tens and ones, using place value charts and comparing numbers. In geometry we will cover elements of Shape, focusing on properties of 2D and 3D shapes.	**Science** In everyday Materials- we will be naming objects and identifying the materials they are made from. We will be sorting objects, grouping objects, and suggesting ways to test materials. We will make predictions and use observations to answer questions and begin to recognise fair testing.	**Computing** We will be exploring programming by giving clear instructions to a Bee-Bot and explaining how it works. We will also identify and correct mistakes in the programming. We will continue to highlight online safety rules and messages.
History We will be developing our personal chronology ordering events and memories on a timeline and using the terms 'before' and 'after'. We will ask questions to find out about the past and look at similarities between childhood now and in the past. We will use key vocabulary to compare the present, the past and possible changes in the future.			**Music** Our focus will be on dynamics, exploring the connection between sound and the environment. We will create a seaside soundscape using percussion instruments, vocal sounds and body percussion. We will also be learning our Christmas Nativity songs for our show and traditional carols.
PSHE We will be identifying what makes us and others special. We will be able to name the qualities of a good friend. Be able to choose kind, polite ways to solve disagreements and explain how speaking kindly and politely can make people feel.	**RE** We will be Investigating different beliefs about God by exploring stories and sacred texts. We will discuss opinions about beliefs about what God does while respecting others' views. We will learn about the Christmas story to prepare for our Nativity performance.	**Art** We will be exploring line and shape; working and experimenting with different materials through observational and collaborative pieces inspired by artists. We will be looking at the artwork by Brianna McCarthy and portrait drawings inspired by Paul Klee.	**PE** In dance we will develop movement to move in different directions and on different levels. We will begin to understand simple counting/timing and develop an awareness of music, starting and ending at the same time as others. We will continue to develop our stamina taking part in the daily mile.



How you can help at home:

- Read together and enjoy learning new vocabulary. Become a 'word collector'
- Read your school reading book together at least 5 times a week looking for new digraphs/trigraphs and hard to read and spell words.
- Visit the local library and borrow some books linked to our class topics.
- Practise counting in multiples/ times tables. Practise your number bonds to 10/20. Play board games to develop place value skills, (snakes and ladders). Use dominoes to discuss more and less, equal to, doubles.

